## U6-U8 Practice Plans:

## WEEK 1 \& 2: DRIBBLING

Objective: Get kids to have as many touches on the ball as possible to improve the ability to dribble with the ball at their feet.

## Coaching Points:

- HAVE FUN!!!
- Use different parts of their feet when dribbling the ball: inside, outside, laces, bottom of the foot
- Keep your head up when dribbling the ball so you can see where you are going and avoid other players
- Use small touches to keep the ball close when you are working it tight spaces
- Use a bigger touch to dribble away from someone or something
- Shield the ball from others by placing your body between them and the ball


## Activity \#1: Walking the Dog

Set Up

- Scatter lots of small cones in two different colors in a large playing area
- Every player needs a ball

How to Play

- Each player's ball is their dog and they must name their dog
- Tell the players one color of the cones are mailboxes and the other color cones trees
- Each player must dribble their ball/"walk their dog" up to sniff the mailboxes
- Then the coach yells "its starting to rain! Get your dog under the trees!" and the players must dribble upon to the color cones you labeled as trees
- Progress to who's dog can sniff the most mailboxes before it starts to rain or using difference surface of the feet to dribble with

| T: Trees |  |  |  |  |  |
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| M: Mailboxes |  |  |  |  |  |
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## Activity \#2: Don't Crash the Car!

Set Up

- Create a $15 x 15 y r d$ grid out of cones for every 12-15 players
- Tell everyone the object of the game is not to crash the car and their soccer ball is their car
- Explain the following commands to the players:
- "Green light"- players must dribble around the grid and not crash into anyone
- "Red light"- players must stop dribbling and put one foot on top of the ball
- "Yellow light"- players will assume it means go slower but players must actually go faster and still keep the ball close them to
- Can you then add in more commands after the players understand the activity:
- "Honk your horn"- players must sit on their ball and pretend to honk their imaginary horn
- "Turn signal"- players must put their foot on the top of the ball and pull/drag the ball behind them, turn around the continue to dribble in the opposite direction
- "Windshield Wipers"- players stop and put one foot on top of the ball; with their foot on top of the ball they move it side to side

X: Players


## Activity \#3: Shark Bait

Set Up

- Create a $20 y r d$ circle for every 12 players
- Designate two players to be "sharks "without balls and every other player will need a soccer ball
How to Play
- The two "sharks" start by jogging around the edge of the circle with all the "bait" inside the circle dribbling the ball
- Coach then yells "Shark Attack" and the sharks are given 10sec to kick as many balls out of the circle as possible
- Any "bait" that gets their ball kicked out of the circle then becomes a "shark" for the next round
- After the 10sec the "sharks" must return to the outside of the circle and continue to jog around it until the coach again yells "Shark Attack!!"
- The game ends when all but 2 players are sharks, those player then become the new sharks for the next game

S: Sharks
B: Bait


## Activity \#4: Ghostbusters

Set Up

- Create $15 x 15 y r d$ square for every 12-15 players
- Designate two players to be "ghosts" who don't have balls, every other player will need a ball
How to Play
- Players with the ball must dribble around the grid and avoid being tagged by the "ghosts"
- Ghosts will be on their hands and knees trying to tag players dribbling in the grid
- If a ghost tags a player they are frozen or if a player dribbles outside the grib. Frozen players must stand with their feet spread apart and the ball over their head.
- Frozen players can be unfrozen by shouting "Help... I need a ghostbuster!" Another player must then play their ball in between the frozen players legs in order to unfreeze them
- Once a player become unfrozen they place the ball on the ground and continue to dribble around the grid


The players dribble around avoiding the ghosts.

## Activity \# 5: Capture the Minions

Set Up

- Create a 20x20yrd grid out of cones with 4 bases ("Houses") made out of cones in the corners
- Place all the balls in the middle of the grid
- Divide the players into 2-4 teams depending on number of players at practice
How to Play
- Tel the players every soccer ball is a "Minion"
- Each team wants to capture as many minions as possible and return them to their "Houses"/bases
- When the coach says go players must run out of their house and dribble the minions back into the house
- Players may only take one minion at a time back to their house
- Once they get the hang of it you can allow players to steal minions from the other teams home

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## WEEK 3 \& 4: PASSING

Objective: Begin to get kids comfortable with using the inside of the foot to make passes rather than use their toes

## Coaching Points:

- HAVE FUN!!!
- USE THE INSIDE OF THE FOOT TO PASS THE BALL... NO TOES!!
- Point your toe up toward the sky when passing the ball, not pointing at the ground
- Get your standing foot (foot you are not kicking with) next to the ball and pointing straight at your target
- Get your hips and shoulders facing your target when you pass the ball
- Your follow through with your kicking foot straight at your target


## Activity \#1: Keep Your Yard Clean

Set Up

- Create two 20x20yrd grids a couple yards apart from each other
- Players are divided into two teams and every player starts with a ball How to Play
- Each team is placed in one of the grids and told that the grid is their "yard" and the ball are "leafs" in their yard
- The job of each team is to keep their yard clean of leafs by passing the "leafs/balls" into the other teams yard
- Allow teams to play for a couple of minutes and when the coach calls time count how many "leafs/balls" are in each team's yard
- The team that has the least amount of balls wins that round, play a number of rounds


Activity \#2: Soccer Bowling
Set Up

- Place one soccer ball on top of a small cone and create a gate with two small cones 5-8yrds away for every 4 players
How to Play
- Players are placed in groups of four and asked to stand in between the gate facing the ball on a cone
- Tell the players the ball on the cone is the bowling pin and their ball is the bowling ball
- Players must pass their "bowling ball"/ball from the gate and try to knock over the "pin"/ball off the cone
- First team to 5 or 10 points wins

X: Player
C: Cones
BC: Ball on Cone
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C
$\mathrm{XXXX}^{\mathrm{C}} \quad \mathrm{BC}$

C

Activity \#3: Ouch
Set Up

- Create a 20x20yrd grid with cones
- Every player needs a ball

How to Play

- Players must dribble around the grid with the ball trying to hit the coach
- If the coach gets hit with the ball they must yell "Ouch!"

P: Player
C: Coach


## Activity \#4: Battleship Destroyers

 Set Up- Create 2 zones about 8-10yrs apart using small cones that players must stay behind
- Scatter a number of tall cones (battleships) between the 2 zones
- Divide the players into two teams and place them in each zone with their soccer ball
- How to Play
- Tell all players the tall cones are "Battleships" and their soccer balls are "Missiles"
- The must try to sink the "battleships" by knocking over the cones with their missiles
- They are only allowed to use the inside of their foot to sink the battleships



## WEEK 5: SHOOTING

Objective: Allow players to become familiar with shooting the ball into the net using different parts of the feet

## Coaching Points:

- HAVE FUN!!!!
- DO NOT USE YOUR TOE TO SHOOT THE BALL!!!
- We want to use the laces of our feet to shoot the ball or the inside of our foot
- We use the laces to shoot the ball hard and the inside of the foot to place the ball into the net
- When using our laces we keep our ankle locked and our toe pointed into the ground the entire time
- Our standing foot needs to be next to the ball and pointing at the goal
- Our follow through after we are done kicking it needs to be pointing at the goal with our toe down

Activity \#1: Land Mines
Set Up

- Create a $15 x 15 y r d$ grid with cones and place a number of other cones randomly around the grid
- Create four goals our of cones, one on each side of the grid
- Every player needs a ball

How to Play

- All player are placed inside the grid and told that the cones are land mines and they don't want to touch them
- Instruct players to dribble around the landmines, if a player touch the land mine, they must yell "land mine" and fall over, they then get back up and continue to dribble around the area
- When the coach yells "grenades" all the players must shoot their grenade/ball into one of the four goals
- Players must then go to a different goal, find a new ball and dribble it around again

P: Players
G: Grenades


Activity \#2: Big Game Hunter $\square$
Set Up

- Create a $15 x 15 y r d$ grid with cones
- Assign 2-3 players to be "hunters", they will need a ball
- Everyone else must place their balls outside the grid and they will be "deer"

How to play

- Line up the deer on one side of the grid without a ball and the hunters on the perpendicular lines of the grid with a ball
- The hunters must try to hit the deer with their soccer balls as they run across the field to the other side of the grid
- The hunters must use the inside of foot or laces to shoot the deer
- The deer are safe when they reach the other side of the grid
- If a deer gets hit they become a hunter and grab their ball for the next round
- The game ends when one or two deer are left

H: Hunter
D: Deer


H

## Activity \#3: Soccer by Numbers

Set Up

- Create a $10 x 10 y r d$ grid with small cone goals on each end
- Assign each player a number
- Place all the balls in the sideline

How to Play

- Have all the players standing on either side of the coach, the coach tosses a ball into the field and calls out two different numbers
- The pair that has been called run onto the field and try to score
- Once a goal has been scored the players return to the sideline and the coach throws a new ball out and calls a new numbers
- Modifications:
- Change the starting position of the players (sitting, laying down, turned away from the field, ect)
- Alter the amount of balls your throw out or numbers you call out
- Pair players up and assign them a number to play larger games



## Activity \#4: Treasure Hunt

Set Up

- Randomly spread out a large amount of balls and place two goals at either end of the cones
- Divide the players into two teams
- Tell the players they are "pirates" and the balls are pieces of "treasure" How to Play
- Tell the pirates their goal is to steal as much treasure as possible
- When the coach says GO the players must run out from behind their "pirate ship" (goal) and try to bring as much treasure back to the their pirate ship by shooting the balls into the goal
- Progression: Once all the treasure has been collected pirates can go steal treasure from the other ship


